

Table of Contents

Problem behaviours of kindergartners: The affects of children's cognitive ability, creativity, and self-esteem <i>Sung-Ae Chi, Seong Hyun Kim, HyunJin Kim</i>	1-10
The readiness of schools in Zimbabwe for the implementation of early childhood education <i>Ezron Mangwaya, Sylvan Blignaut, Shervani K. Pillay</i>	1-8
Evaluating the effectiveness of a metacognitive programme for disadvantaged learners in the Foundation Phase <i>Louis Benjamin</i>	1-12
Philosophical enquiry as a pedagogical tool to implement the CAPS curriculum: Final-year pre-service teachers' perceptions <i>Lena Green, Janet Condy</i>	1-8
Teacher training by means of a school-based model <i>Barry Richter</i>	1-8
The teaching context preference of four white South African pre-service teachers: Considerations for teacher education <i>Adré le Roux</i>	1-11
Efficacy of using career and self-construction to help learners manage career-related transitions <i>A Cook, JG Maree</i>	1-11
Non-Hierarchical Clustering as a method to analyse an open-ended questionnaire on algebraic thinking <i>Benedetto Di Paola, Onofrio Rosario Battaglia, Claudio Fazio</i>	1-13