

Call for Papers: Special Issue



Official publication of the Education
Association of South Africa
<http://www.sajournalofeducation.co.za>

‘Decolonising’ education transformation

South African Journal of Education
Volume 38(5), November 2018

Guest Editor: André Keet

Decolonisation, despite its conceptual slipperiness, is emerging as a productive framework for critiquing and renewing the education transformation project. It petitions for a more radical transformational praxes within our schools and universities, here and elsewhere.

Amidst massive changes and progress since 1994 and a broad commitment to quicken the pace of transformation in education, the vocabularies of the state, universities, students, teachers and the academy are generally at odds with each other. Nevertheless, it seems we are presented with opportunities to rethink education transformation, and advance emancipatory praxes. To this end, this call for papers, under the theme of decolonisation, aims to bring together *critical* research articles with a practical social justice orientation on the following themes:

- teaching, learning and transformative praxes;
- the political economy of education, including higher education;
- the nature, purpose and role of education in contemporary societies;
- education, the State, the private sector and society;
- student and staff social activism;
- institutional cultures, difference and heterogeneity; and
- research, disciplines, knowledge, curriculum and epistemic (in)justice.

Completed manuscripts should be e-mailed for review to: estelle.botha@up.ac.za.

Closing date for submissions: 15 April 2018