

Table of Contents

What messages about teacher professionalism are transmitted through South African pre-service teacher education programmes? <i>Lee Rusznyak</i>	1–11
Towards an optimal person-environment fit: A baseline study of student teachers' personality traits <i>Rimando Kok, Lukas Meyer</i>	1–12
Are they really 'ready, willing and able'? Exploring reality shock in beginner teachers in South Africa <i>Carolina S. Botha, Julialet Rens</i>	1–8
Factors influencing the in-service programmes: Case study of teachers with learner-centred strategies in Blue Waters setting <i>Lorna Holtman, Jennifer Martin, Robert Mukuna</i>	1–14
Johannesburg's inner city private schools: The teacher's perspective <i>Tracey McKay, Madodomzi Mafanya, André C Horn</i>	1–11
The Circuit Managers as the weakest link in the school district leadership chain! Perspectives from a province in South Africa <i>Bongani D. Bantwini, Pontso Moorosi</i>	1–9
Embedding values in the South African curriculum: by design or default? <i>Mncedisi Christian Maphalala, Nhlanhla Mpofu</i>	1–11
Integrating positive psychology principles and exercises into a second-language high school curriculum <i>Marianne Gush, Abraham P. Greeff</i>	1–11
Investigating the level of teachers' Knowledge in Technology, Pedagogy, and Content (TPACK) in Saudi Arabia <i>Khalid Bingimlas</i>	1–12
Content analysis of the LGCSE Geography and Sesotho syllabi for alignment with the Lesotho Curriculum and Assessment Policy <i>Mohaeka Raselimo, Cornel George Thamae</i>	1–10
Inter-rater agreement in assigning levels of difficulty to examination questions in Life Sciences <i>Edith R. Dempster, Nicki F. Kirby</i>	1–11
Effectiveness of individual and group investigations in developing integrated science inquiry skills <i>Monde Kazeni, Eddy Baloyi, Estelle Gaigher</i>	1–12
Construction and verification of digital electronics contestants' indicators for vocational education in Taiwan <i>Chin-Wen Liao, Ta-Chun Chang, Hung-I Lin, Po-Wen Cheng</i>	1–10