Call for papers: Special issue

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The neo-liberal economic revolution and education

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Guest editors: CC Wolhuter and JL van der Walt

For the past 30 years the creed of neo-liberal economics has spread around the globe, affecting virtually all human endeavour in every societal sphere. It has also become a dominant shaping force guiding education and education systems. The neo-liberal economic revolution poses profound questions to which the entire education system in all its various manifestations needs to respond in a reasoned and critical manner. Some of the aspects of education that are challenged are the perceived objective of education, ways of providing education, educational leadership and management strategies and practices, the entire management structure of education, accountability to stakeholders and role players, modes of financing education, educational legislation and policy, curricula, and regimes of assessment in education. The themes that the neo-liberal revolution has introduced into education are, inter alia, the profit motive, a culture of performance management and measurement, and regimes of quality control. At the level of education scholarship, the neo-liberal economic revolution has put in place a new research agenda privileging themes such as quality, quality control, and efficiency, while displacing other themes such as equality in education, or equal education opportunities, which, for decades prior to the neo-liberal economic revolution, were central concerns in education scholarship. This special issue offers a forum to scholars from all educational disciplines to investigate, analyse and assess the impact of neo-liberal economics on education.

Notes

i. Journal Impact Factor 0,740
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ii. Indexed in:
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iii. The South African Journal of Education focusses on primary and secondary (K12) education as well as research conducted with student-teachers.

iv. All authors will be invoiced for article processing charges upon acceptance of the manuscript. The 2019 approved APC is ZAR 5,500 per article for South African and USD $525 for international authors.

Recommended Sources for Further Reading for Interested Contributors

Ball SJ 2012. *Global education Inc.: New policy networks and the neo-liberal imaginary*. Oxon, England: Routledge.

Press F, Woodrow C, Logan H & Mitchell L 2018. Can we belong in a neo-liberal world? Neo-liberalism in early childhood education and care policy in Australia and New Zealand. *Contemporary Issues in Early Childhood*, 19(4):328–339. https://doi.org/10.1177%2F1463949118781909

Van der Walt JL 2017. The current business and economics driven discourse and education: Perspectives from around the world. In N Popov, C Wolhuter, J Kalin, J Ogunleye, E Niemczyk & O Chigisheva (eds). *Current business and economics driven discourse and education: Perspectives from around the world* (Vol. 15). Sofia, Bulgaria: Bulgarian Comparative Education Society. Available at https://bces-conference.org/onewebmedia/BCES.Conference.Book.2017.Vol.15.Full.Text.pdf. Accessed 31 December 2018.

Submit completed manuscripts for review to estelle.botha@up.ac.za.

Closing date for submissions: 31 May 2019