

## Table of Contents

An analysis of quality of education and its evaluation: A case of Zimbabwean primary schools <i>Elizabeth Garira, Sarah Howie, Tjeerd Plomp</i>	1–9
Collaboration between school management teams and governing bodies in effectively managing public primary school finances <i>Philip Basson, Raj Mestry</i>	1–11
Perceptions of teachers and school management teams of the leadership roles of public school principals <i>Parvathy Naidoo</i>	1–14
Teacher culture and emergent context in two desegregated science classrooms in South Africa: A focused ethnography <i>Lifeas Kudakwashe Kapofu</i>	1–8
An approach to re-skilling of in-service teachers in Physical Education in South African schools <i>Leoni CE Stroebe, Johnnie Hay, Hermanus J Bloemhoff</i>	1–12
Prospective early childhood teachers' difficulties in analysing children's ideas about the natural and social environment <i>Maria Puig Gutiérrez, Marta Cruz-Guzmán, Fátima Rodríguez-Marín</i>	1–10
Emerging patterns and problems of higher-order thinking skills (HOTS) mathematical problem-solving in the Form-three assessment (PT3) <i>Abdul Halim Abdullah, Siti Safuraa Fadil, Sharifah Nurafah S. Abd Rahman, Lokman Mohd Tahir, Mohd Hilmi Hamzah</i>	1–18
Developing metacognition among young learners by using stories <i>Suzanne van Aswegen, Estelle Swart, Marietjie M. Oswald</i>	1–12
Shared storybook reading interactions between children with complex communication needs and their caregivers <i>Refilwe Elizabeth Morwane, Shakila Dada, Juan Bornman</i>	1–12
Synchronous versus asynchronous e-learning in teaching word processing: An experimental approach <i>Chinyere Grace Ogbonna, Nnenna Ekpereka Ibezim, Chiaka Augusta Obi</i>	1–15
A focus on self-directed learning: The role that educators' expectations play in the enhancement of students' self-directedness <i>Charlene du Toit-Brits</i>	1–11
Understanding student participation within a group learning <i>Triyanto</i>	1–8
Relationship between self-efficacy, learning strategies, and learning styles of teacher candidates (Anadolu University example) <i>Meltem Gökdağ Baltaoğlu, Meral Güven</i>	1–11
The value of teaching practice as perceived by Postgraduate Certificate in Education (PGCE) students <i>Siphokazi Kwatubana, Mark Bosch</i>	1–10
WhatsApp: Creating a virtual teacher community for supporting and monitoring after a professional development programme <i>Maglin Moodley</i>	1–10