

Table of Contents

A hope-based future orientation intervention to arrest adversity <i>Gloria Marsay</i>	1–10
School climate, an enabling factor in an effective peer education environment: Lessons from schools in South Africa <i>Benita Moolman, Roshin Essop, Mokhantso Makoae, Sharlene Swartz, Jean-Paul Solomon</i>	1–10
Not a panacea, but vital for improvement? Leadership development programmes in South African schools <i>Maureen Kirori, David Dickinson</i>	1–11
Student teachers' perceptions, experiences, and challenges regarding learner-centred teaching <i>Elize (EC) du Plessis</i>	1–10
Pre-service teachers' views about the nature of science and scientific inquiry: The South African case <i>Angela Stott, Annemarie Hattingh</i>	1–12
The role of professional learning communities to support teacher development: A social practice theory perspective <i>Jennifer Feldman</i>	1–8
Learning from professional conversation: A conversation analysis study <i>Charity C Okeke, Gert van der Westhuizen</i>	1–10
Implications of the quantitative literacies test results of the National Benchmark Test Project (NBTP) for teachers <i>Benita P Nel</i>	1–8
Prevalence of motor skill impairment among Grade R learners in the West Coast District of South Africa <i>Janke van der Walt, Nicola A Plastow, Marianne Unger</i>	1–8
The effect of psychological violence on preschool teachers' perceptions of their performance <i>Zeynep Çetin, Miray Özözen Danacı, Abdullah Kuzu</i>	1–11
Contribution of teaching assistants to quality education in Grade 1 classrooms <i>Nabeelah Cassim, Melanie Moen</i>	1–9
A proverb in need is a proverb indeed: Proverbs, textbooks and communicative language ability <i>Çiler Hatipoğlu, Nilüfer Can Daşkın</i>	1–15
Management capability in a structural modelling of the quality of economics and accounting education in Indonesia <i>Oding Supriadi, Mutrofin</i>	1–9
Exploring female learners' perceptions of learning geometry in mathematics <i>Jayaluxmi Naidoo, Winfilda Kapofu</i>	1–11
The alignment of the Grade 12 physics examination with the CAPS curriculum: (November 2014–March 2018) <i>Nishaal Bhaw, Jeanne Kriek</i>	1–9
Call for papers, SAJE, 40(4), 2020	